

English I: Unit 02A

Reading Appetizer

- Purpose:** Reading Appetizers expose students to the vast variety of reading materials in the world in order to encourage independent reading.
- Time:** 3-5 minutes
- Description:** At the beginning of each class period that focuses on Writing, students share an interesting poem or excerpt from a song they have read or heard. This may connect to the genre and/or theme that students are studying in class, or could be something that piques the interest of the students in the class. The piece can come from a range of sources.
- Option 1: Encourage students to keep a log of "Topics I'd Like to Investigate Further" in their Reader's Notebooks. If a song or poem piques their interest, students record the title and author for future independent reading.
- Option 2: After the selection has been read, students write a one-sentence opinion with details in a designated section of their Reader's Notebook.
- Preparation:** Instruct students to find a poem or song that interests them (remind them that it must be school appropriate). The song /poem may be a published piece or one that has been written by the student. Require that students acquire these items within the first few days of the new Unit. Instruct students to keep their reading choice in a designated section in their Reader's Notebook. Inform students that through a system of random selection, each student will be required to be the Reader for the day throughout the Unit.